



COURSE OUTLINE: HDG124 - TRANSIT FROM LANDBAS

Prepared: Denyse Johnson

Approved: Karen Hudson - Dean

Course Code: Title	HDG124: TRANSITIONING FROM LAND BASED LEARNING
Program Number: Name	1140: BIIDAABAN IND FOUNDA
Department:	GENERAL ARTS & SCIENCE
Academic Year:	2025-2026
Course Description:	This course is intended to facilitate a smooth transition into post-secondary education, with particular emphasis on supporting students who possess backgrounds in Indigenous land-based learning. It also serves to introduce foundational principles of land-based education to those unfamiliar with such approaches. Grounded in the recognition and respect for Indigenous knowledge systems, the course aims to cultivate academic competencies, cultural literacy, wellness, and the confidence necessary for student success
Total Credits:	2
Hours/Week:	2
Total Hours:	28
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course:	1140 - BIIDAABAN IND FOUNDA
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Use informed Indigenous knowledge approaches to foster personal and professional relationships.
	VLO 2 Identify opportunities to adopt a Two-Eyed Seeing approach to weave Indigenous knowledge systems, practices, and processes within a pluralistic society for the benefit of all.
	VLO 3 Use oral and visual Indigenous ways of communicating knowledge to express thoughts, opinions and emotions.
	VLO 4 Describe strategies to achieve harmony and balance, addressing wholistic needs, to live a good life - mino-bimaadiziwin.
	VLO 5 Explain how Indigenous values, knowledge systems, and worldviews are used to create a vision for self in relationship with the land, family, community, and nationhood.
	VLO 6 Relate principles of Indigenous knowledge to identify personal, academic and career paths.
	VLO 7 Use approaches that respect Indigenous rights, knowledges and values to ensure ethical engagement with Indigenous community, Elders, and Knowledge Keepers.
	VLO 8 Analyze the impacts of colonial mindsets and policies to identify opportunities to support reconciliation frameworks for the advancement of Indigenous rights, perspectives and prosperity.
	VLO 9 Develop and apply skills and strategies such as time management, professionalism and clarity of thought to ensure academic success in post-secondary studies.



Essential Employability Skills (EES) addressed in this course:

- EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
- EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
- EES 4 Apply a systematic approach to solve problems.
- EES 5 Use a variety of thinking skills to anticipate and solve problems.
- EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

Course Evaluation:

Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Understand the foundations and significance of Indigenous land-based learning.	1.1 Identify key principles of Indigenous land-based learning. 1.2 Describe the historical and contemporary relationships between Indigenous Peoples and their territories 1.3 Appreciate the concept of land as a living entity and teacher by engaging with Indigenous oral traditions, stories, and teachings. 1.4 Participate in land-based learning activities both in and out of the classroom
Course Outcome 2	Learning Objectives for Course Outcome 2
2. Compare the foundational principles of land-based learning with those of Western educational ideologies.	2.1 Recognize and articulate the value of land-based knowledge in academic contexts. 2.2 Compare Indigenous and Western approaches to education, especially in relation to land and environment 2.3 Analyze the impact of colonization on Indigenous land practices and knowledge transmission 2.4 Understand the importance of language and its relation to land.
Course Outcome 3	Learning Objectives for Course Outcome 3
3. Examine the ways in which Indigenous knowledge systems contribute to emotional well-being, resilience, and	3.1 Participate in traditional cultural practices to strengthen self-awareness, improve focus, and support personal well-being within the academic environment. 3.2 Analyze the relationship between natural environments and well-being, with a focus on stress reduction and healing.



	holistic health.	3.3 Demonstrate an understanding of traditional ceremonial practices, such as smudging, as a strategy to support mental clarity and emotional regulation. 3.4 Cultivate stress management strategies and coping skills through culturally grounded practices and teachings.
	Course Outcome 4	Learning Objectives for Course Outcome 4
	4. Develop an understanding of relational responsibilities, reciprocity, and the interconnectedness of all living beings.	4.1 Reflect on the interconnected nature of life, recognizing how human, animal, plant, and spiritual realms are interwoven and mutually dependent within Indigenous knowledge systems. 4.2 Understanding of reciprocity by engaging in actions that reflect mutual care and respect between themselves, the land, and others in their learning environment. 4.3 Apply teachings of relationality and reciprocity to support personal growth and contribute to the well-being of their community and environment.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignment - info graph - bridging land and classroom learning	20%
Land-Based Wellness Plan	30%
Participant Field Journals	30%
Sharing Circles	20%

Date: August 29, 2025

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.